

Reader's Theatre
By Lorraine Griffith
Common Core State Standards: RL.1

All: Presenting...

All: Reading Literature, Standard 1.

All: Kindergarten

K: With prompting and support, ask and answer questions about key details in a text.

All: Grade One

K-1: Ask and answer questions about key details in a text.

All: Grade Two

K-1-2 Ask and answer

2 such

K-1-2 questions

2 as who, what, where, when, why, and how

to demonstrate understanding of

K-1-2 key details in a text.

All: Grade Three

K-1-2-3 Ask and answer questions

2-3 to demonstrate understanding of a text,

3 referring explicitly to the text as the basis for the answers.

All: Grade Four

4: Refer to

K-4: DETAILS

4: and examples

K-4: IN A TEXT (*K-3 turn backs on audience*)

4 when explaining what the text says explicitly
and when drawing inferences from the text.

All: Grade Five

5 Quote accurately from a text

4-5: when explaining what the text says explicitly
and when drawing inferences from the text.

All: Grade Six

6 Cite textual evidence to support analysis of

4-6: what the text says explicitly as well as
inferences drawn from the text.

All: Grade Seven

6-7 Cite

7 several pieces of

6-7 textual evidence to support analysis of

4-7 what the text says explicitly as well as inferences drawn from the text.

ALL: Grade Eight

6-8 Cite the textual evidence

8 that most strongly supports an analysis of

4-8 what the text says explicitly as well as inferences drawn from the text.

All: Grades 9 and 10

6-10 Cite

9-10 strong and thorough textual evidence to

8-10 support analysis of what the text says explicitly as well as inferences drawn from the text.

All: Grades 11 and 12

6-12: Cite

9-12 strong and thorough textual evidence to

8-10 support analysis of what the text says explicitly as well as inferences drawn from the text,

11-12 including determining where the text leaves matters uncertain.

K: What?? All of that without prompting and support??